## ONLINE CHOIR BREAKDOWN 2021 Jan-Jun

#	date	Lesson focus	Homework			
12	1/11	<ul> <li>TOPIC: Singers - describing the voice</li> <li>POWERPOINT: Describing the singers voice accurately</li> <li>Warm up game - scrape, shake or tap (with screens off)</li> <li>Singing vocabulary</li> </ul>	No homework			
	Missed class for staff PD					
13	1/25	<ul> <li>POWERPOINT: Amani Utupe na Ustawi</li> <li>TOPIC: begin learning repertoire</li> <li>SONG: Amani Utupe - p.1-5 (SA)</li> <li>*(Pronounced: ah-mah-nee oo-too-peh nah oo-stah-wee)</li> </ul>	Revise part learned in Amani Utupe			
14	2/1	<ul> <li>MUSIC GAME: higher or lower pitches - play notes and have students identify higher or lower</li> <li>Play 3 notes ask them to identify which note was higher or lower</li> <li>TOPIC: continue learning repertoire</li> <li>SONG: Amani Utupe - p.1-8</li> </ul>	Revise part learned in Amani Utupe			
Missed class due to President's day						
15	2/22	<ul> <li>TOPIC: Anatomy the vocal chords</li> <li>POWERPOINT: the vocal chords</li> <li>KAHOOT: The Vocal Chords</li> </ul>	No homework			
16	3/1	<ul> <li>Play the song as students enter and have them respond to what they hear</li> <li>TOPIC: Learn a new song</li> <li>SONG: Sir Duke (SA) b. 1-20 - verse and hook</li> <li>POWERPOINT: Stevie Wonder</li> </ul>	Revise part learned in <i>Sir</i> Duke			
Missed class due to P/T/S conferences						
17	8/1	<ul> <li>TOPIC: continue learning repertoire</li> <li>Students add songs they like to         https://padlet.com/tocallaghan1/br7udjxwv8kbwzz5     </li> <li>SONG: Sir Duke (SA) b. 1-29 - verse and hook</li> <li>Have a go singing the riff!! CHALLENGE</li> </ul>	Revise part learned in <i>Sir</i> Duke			
	Spring Break & Easter break					
18	4/12	<ul> <li>TOPIC: Vocal ranges explained</li> <li>Vocal warm up</li> <li>Work out your vocal range</li> <li>Virtual piano:</li> </ul>	Students fill out google form about their voice type			

https://www.onlineplanist.com/virtual-plano		1	T	1
SONG: A Million Dreams  POWERPOINT: The Diaphragm - quick summary TOPIC: Learn a new song SONG: A Million Dreams  TOPIC: Learn a new song SONG: A Million Dreams  TOPIC: Learn a new song SONG: A Million Dreams  TOPIC: Learn a new song SONG: A Million Dreams  TOPIC: Musical style discovery POWERPOINT: Musical style activity Students are split into small groups - they are given a style of music and must make a 3 slide presentation to share with the class next lesson. Styles available: Jazz, Hlp-hop, Funk, Bossanova, Rock'n'roll, polka. The presentation must include: history of style, instruments which typically are used in the style, notable artists and a listening example  WARMUP: Clap a rhythm and they clap back TOPIC: Class sharing of presentations from last lesson  WARMUP: Guess the instrument: http://www.beginband.com/sndclips.shtml Music copyright: Who owns a song? Students learn about 2 music cases and listen to each item - they share their thoughts  Mone - end of the school year!  Warmu UP GAME: POWERPOINT: Musical mix tape! Students will be given a prompt and use the chat to share the songs they suggest Visit by Head of Music at US to speak to Class VIII				
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TOPIC: Class sharing of presentations from last lesson  WARMUP: Guess the instrument:	22	5/10	<ul> <li>POWERPOINT: Musical style activity</li> <li>Students are split into small groups - they are given a style of music and must make a 3 slide presentation to share with the class next lesson.</li> <li>Styles available: Jazz, Hip-hop, Funk, Bossanova, Rock'n'roll, polka.</li> <li>The presentation must include: history of style, instruments which typically are used in the style,</li> </ul>	presentation with the
http://www.beginband.com/sndclips.shtml  Music copyright: Who owns a song?  Students learn about 2 music cases and listen to each item - they share their thoughts  Copyright case to share with the group next class  Last music lesson for the year!  WARM UP GAME:  POWERPOINT: Musical mix tape!  Students will be given a prompt and use the chat to share the songs they suggest Visit by Head of Music at US to speak to Class VIII	23	5/17	1	none
WARM UP GAME:     POWERPOINT: Musical mix tape!     Students will be given a prompt and use the chat to share the songs they suggest Visit by Head of Music at US to speak to Class VIII  year!  year!	24	5/24	<ul> <li>http://www.beginband.com/sndclips.shtml</li> <li>Music copyright: Who owns a song?</li> <li>Students learn about 2 music cases and listen to each</li> </ul>	copyright case to share
Missed class due to Memorial day	25	6/7	<ul> <li>WARM UP GAME:</li> <li>POWERPOINT: Musical mix tape!</li> <li>Students will be given a prompt and use the chat to share the songs they suggest</li> </ul>	

#	Lesson focus	Work on	
1	<ul> <li>Breathing for singing 101</li> <li>Warmup/physical stretch</li> <li>Finding a place you feel comfortable singing during this time.</li> <li>Looking at a score - revision</li> <li>Begin learning "You Will Be Found" page 2-5</li> </ul>	<ul> <li>Revise: "You Will Be Found" page 2-5</li> <li>Listen to the whole arrangement LINK HERE and follow the sheet music LINK HERE</li> </ul>	
2	<ul> <li>Alignment</li> <li>Warmup/physical stretch</li> <li>Sitting and standing properly for chorus - powerpoint</li> <li>Working with your higher register</li> <li>"You Will Be Found" to bar 42 (hopefully)</li> </ul>	<ul> <li>Watch How To Understand and Follow Choir Sheet Music (9 minutes) <u>LINK</u> <u>HERE</u></li> <li>Revise "You Will Be Found" to bar 42</li> </ul>	
3	<ul> <li>Focus: Articulation</li> <li>Warmup/physical stretch</li> <li>Revise "You Will Be Found" to bar 42</li> <li>INtroduction to next song as 2 classes have previously learned our latest song. (sorry guys!)</li> </ul>	Listen to our next song <u>See Stars</u> from Mean Girls the Musical	
4	<ul> <li>Phrasing and breathing together</li> <li>Warmup/physical stretch</li> <li>"I See Stars" - learn part 1</li> </ul>	● Review <mark>"I See Stars"</mark> - learn part 1	
	PUBLIC HOLIDAY		
5	<ul><li>"I See Stars" - revise part 1</li><li>How to record</li></ul>	● <u>Record <mark>"I See Stars"</mark> - part 1</u>	
6	<ul> <li>Christmas songs - learn either Silent Night, Go Tell It On the Mountain, or Joy to the world</li> <li>Record song</li> </ul>	Record song	
	P/T/S Confe	rences	
7	<ul> <li>Ear training - solfege</li> <li>Introduction to method</li> <li>D, r, m</li> <li>Quarter beat/, eighth note</li> <li>Use small white board to compose exercises</li> </ul>	● Practice d, r, m	
8	23rd Nov  Ear training - solfege  D, r, m, s, I - pentatonix scale  What is a scale  Why is the pentatonic scale important  Quarter beat/, eighth note, sixteenth beats	Practice pentatonic scale	

	Use small white board to compose exercises		
	Thanksgiving Break		
9	<ul> <li>You can't sing from your diaphragm -         powerpoint</li> <li>Somewhere In My Memory - bar 1 - 16</li> </ul>	Somewhere In My Memory - bar 1 - 16	
10	7th Dec  ■ Somewhere In My Memory - bar 17 - 27	Somewhere In My Memory - bar 17 - 27	
11	14th Dec - last lesson for the season  ■ Carol sing a-long	HOLIDAYS	